

# Honors & Academic English II

## Fall 2024



### Teacher Contact Information

**Teacher Name:** Ms. Diorio

**Email:** mdiorio@wcpss.net

**Remind:** text @9e7cba4 to 81010

**Twitter:** @MsMDiorio

**Instagram:** @MsDiorio

### Accessing the Course

**Link to WakeID Portal:**

<http://wakeid2.wcpss.net>

**Learning Management System:**

Once you've logged into your WakeID Portal, click "Canvas." You will see this course listed under "Diorio 3rd/4th Period English II, Spring"

**Teacher website:**

<https://diorioenglishwebsite.weebly.com/>

### Course Description

Through reading primarily world literature, students in English II focus on the NC essential standards for reading, writing, speaking and listening, and language. Students should expect assignments and/or compositions that reinforce classroom instruction. Students will be required to do some outside reading as part of this course. Writing instruction at this level focuses on mechanical correctness, fluency, and structure. Students will focus on argumentative and informational writing. The student is expected to function at grade level in communication and thinking skills, and these skills will be reinforced through students participating in creating and delivering a speech and focusing on digital publication.

### Course Standards

[NC English Language Arts Standard Course of Study: Grades 9-10](#)

### Course Progression

- Unit 1: *Home & Family*
  - Fiction & Analytical Writing
- Unit 2: *Culture & Identity*
  - Stage Drama or Comedy & Informative Essay
- Unit 3: *Conformity & Rebellion*
  - Nonfiction & Argumentative Essay
- Unit 4: *Tradition & Progress*
  - Speech & Research Project

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### Grading

#### Semester Weights

|         |         |                                   |
|---------|---------|-----------------------------------|
| Q1: 40% | Q2: 40% | English II EOC<br>Final Exam: 20% |
|---------|---------|-----------------------------------|

#### Grading Categories

**Major Assessments:** 60% of each quarter grade, includes: final drafts of essays taken through the writing process and summative unit assessments

**Minor Assessments:** 40% of each quarter grade, includes: seminars, vocabulary quizzes, shorter written responses, and weekly multiple choice or short answer assignments

#### Missed and Late Work

- Students are expected to complete all assignments on time and to the best of their ability.
- Late minor assessments will be accepted up until the final summative major assessment for that unit.
- For each day late, 5 percentage points will be deducted from the student's original earned grade, with a maximum of 20 percentage points deducted from the earned grade.
- If a summative assessment is due on the final day of the unit, the above plan applies, up to 4 days. Summative assessments will not be accepted beyond 4 days late.
- Powerschool grade comments will include the original, earned grade and the number of days late.
- Teachers will record zeros in Powerschool when an assignment is not turned in.

#### Student Absences

After an absence, students should submit assignments the day they return to school. For excused absences, students will be given the number of school days missed to complete and submit assignments. Special consideration will be given for unique circumstances (ex - extended illnesses, injuries, etc).

#### Correspondence

Emails/messages will be responded to within 48 business hours.

#### Mastery:

-offered for every major grade (m/c or short answer) that earned below an 80%

-highest score on mastery opportunity is an 80%

-no mastery offered on writing assignments/projects

### SMART Lunch

Each teacher is available to meet with students during SMART Lunch to assist with make-up work and/or provide extra help. **Click [this link](#) to SMART Lunch changes.**

- Students are responsible for signing in when attending SMART Lunch.
- English Department SMART Lunches are:
  - **Wednesdays** during the second half of lunch (10:50 am - 11:15 am)
  - **Fridays during the first half** of lunch (10:25 am - 10:50 am), which is **priority** for invited students

#### GHHS Honor Code

Refer to [GHHS Family Guide](#), page 9

***All assignments in this class are to be done by the individual student by themselves without the assistance of others. Use of outside resources (including, but not limited to: study guides, artificial intelligence, or the work of other individuals) is strictly prohibited.***

#### GHHS Tardy Policy

Refer to [GHHS Family Guide](#), pages 11-12

#### PowerSchool

Grades are updated in PowerSchool frequently. Both students and parents should check PowerSchool weekly.

#### Materials

- Notebook and folder **OR** binder w/loose leaf paper
- pencils, erasers, and pens
- School-issued Chromebook and charger
- Canvas
- Teacher assigned and student choice of works of longer fiction & drama
- [supplemental texts](#)

#### Class Expectations:

- cell phones are to be kept out of sight or face-down on your desk when not being used for class.
- no hats are allowed to be worn except for medical or religious reasons.
- you may use the restroom one at a time by signing out and taking the red hall pass with you.

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-When using ChatGPT, Grammarly, or other AI tools on schoolwork, students should:

- Only use AI on assignments and instructional activities when a teacher has given written permission
- Acknowledge any use of AI on assignments and instructional activities with proper citation
- Never enter personal or identifiable information (like your name or address) into an AI tool
- Be skeptical of the information provided by AI. Students are responsible for fact-checking information from AI tools and doing their own research using reliable sources.