AP English Literature and Composition
Spring 2024

Teacher Contact Information

Teacher Name: Ms. Diorio

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Accessing the Course

Learning Management System:
Once you've logged into your WakeID Portal, click *"Canvas".* You will see this course listed under "AP Lit. Spring Diorio (2nd period)*"*

Link to WakeID Portal:
http://wakeid2.wcpss.net

Teacher Website:
https://diorioenglishwebsite.weebly.com/

Advanced Placement Literature and Composition Course Description This course is designed to prepare students for the Advanced Placement Literature and Composition Exam. Specifically, the course focuses on careful reading and critical analysis of literature (pre-20th and 20th/21st centuries). Texts will be examined through close reading as a means of understanding the methods authors use to provide pleasure and meaning for their audience. Textual structure, style, and theme will guide our analysis while literary devices (e.g., imagery, symbolism, tone) will also be emphasized. Big ideas in this course include Character, Setting, Structure, Narration, Figurative Language, and Literary Argumentation.

Writing assignments will include compositions carried through the steps of the writing process, short critical analyses, timed writings, and creative assessments. The class will also involve seminars, presentations, and informal evaluations of speaking & listening skills.

This course is designed to comply with the curricular requirements described in the College Board *AP English Course Description, the Common Core Curriculum, and the Wake County Curriculum.* Assignments and materials are aligned with each group standardsIt is challenging and designed for students who are willing to do the work. Open-mindedness, maturity, motivation, respect, and commitment are all necessary to be successful in this course. We expect from this class hard work, careful reading, and animated class discussions. The more you put into this class, the more you will enjoy it and learn from it.

Course Standards
AP English Course Information

Course Progression

The course is divided into four units. Anchor texts of short fiction, poetry, drama, and novel choice will focus on specific ideas related to the **psychological impact of:**

Unit 1: Home & Family: Teacher-selected short fiction and poetry / student-selected novel choice

Unit 2: Identity & Culture: Teacher-selected Shakespearean play / student-selected novel choice / teacher selected short fiction and poetry

Unit 3: Conformity & Rebellion: Teacher-selected play or novel / student-selected novel or play choice / teacher selected short fiction and poetry

Unit 4: Tradition & Progress: Choice Novel, suggested list HERE/teacher-selected poetry

**All units will have texts available online. For student choice, there will always be AT LEAST one text in the Public Domain, so students won't need to purchase a book unless they choose a more recently published title.

GHHS Honor Code
GHHS Family Guide - Page 9

All assignments in this class are to be done by the individual student by themselves without the assistance of others. Use of outside resources (including, but not limited to: study guides, artificial intelligence, or the work of other individuals) is strictly prohibited.

GHHS Tardy Policy
Refer to GHHS Family Guide, pages 11-12

Grading
Semester Grading:
Quarter 1 = 40%
Quarter 2 = 40%
Exam = 20% (Exam will be teacher-made)

Major Assessments
70% of each quarter grade
Minor Assessments
30% of each quarter grade

New District Senior Exemption Requirements for Final Exams:

-You are exempt if you have a <u>B</u> semester average or higher and have <u>10 or fewer</u> absences (of any kind) in the semester.

Mastery

-offered for every major grade (m/c or short answer) that earned below an 80%

-highest score on mastery opportunity is an 80%

-no mastery offered on writing assignments/projects

Late Work Policy

- Students are expected to complete all assignments on time and to the best of their ability. Late assignments will be accepted up until the final summative assessment for that unit.
- For each day late, 5 percentage points will be deducted from the student's original earned grade, with a maximum of 20 percentage points deducted from the earned grade.
- If a summative assessment is due on the final day of the unit, the above plan applies, up to 4 days. Summative assessments will not be accepted beyond 4 days late.
- Powerschool grade comments will include the original, earned grade and the number of days late.
- Teachers will record Zeros in Powerschool when an assignment is not turned in.

Resources
AP Classroom
SMART Lunch

Materials
*-Notebook and folder <u>OR</u> binder w/loose leaf paper
*-pencil/erasers and pens
*-School-issued Chromebook and charger
-Canvas and AP Classroom
-Teacher assigned and student choice of works of longer fiction & drama

SMART Lunch
Each teacher is available to meet with students during SMART Lunch to assist with make-up work and/or provide extra help. **Click this link to SMART Lunch expectations.**
-Students are expected to sign in by hand on the tutorial log when they attend.
- English Department SMART Lunches are:
- **Wednesdays** during the <u>second</u> half of lunch (10:50 am - 11:15 am)
- **Fridays** during the <u>first</u> half of lunch (10:25 am - 10:50 am), which is priority for invited students.

Correspondence	PowerSchool
● Emails/messages will be responded to within 48 business hours. ● Parents are expected to utilize email and/or the Talking Points app for communicating with their child's teacher. **Student/Family Guide:** https://www.wcpss.net/domain/6920	● Grades are updated in PowerSchool frequently. Both students and parents should check PowerSchool weekly.

Class Expectations:

-cell <u>phones</u> are to be kept out of sight or face-down on your desk when not being used for class.

-no <u>hats</u> are allowed to be worn except for medical or religious reasons.

-you may use the <u>restroom</u> one at a time by signing out and taking the red hall pass with you.

-When using ChatGPT, Grammarly, or other AI tools on schoolwork, students should:

- **Only use AI on assignments and instructional activities when a teacher has given written permission**
- **Acknowledge any use of AI on assignments and instructional activities with proper citation**
- **Never enter personal or identifiable information (like your name or address) into an AI tool**
- **Be skeptical of the information provided by AI. Students are responsible for fact-checking information from AI tools and doing their own research using reliable sources.**